



A STUDY OF TYPE OF PERSONALITY AND APTITUDE OF B.ED TEACHER TRAINEES OF MYSORE CITY.

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ABSTRACT

The present study was undertaken to assess academic achievement, teaching aptitude to predict indicators for successful teachers and thereby enhancing the quality of higher education. In the most sweeping reform of the education system in a generation, the would-be teachers should take aptitude tests and undergo personality screening. Though everybody knows that teachers are born, common practice is that anybody can teach. Just like other professions, teaching needs a particular skill set. A personality report can tell administrator that what kind of teacher someone is likely to be. Great teams are made up of diverse personalities and school also is a team effort. Personality profiling enables a better understanding of the individuals and their best accommodation to get the best from them. Psychometric profiling can give a more objective overview of a candidate's character, strengths, weaknesses and working style. A psychometric test aims to provide measurable, objective data that can provide a better all-round view of a candidate's suitability. The tests can give an indication of the working style favoured by a candidate and how they interact with both their environment and fellow workers.

INTRODUCTION:

A good teacher can have a major impact on a child's life. Educators do more than instill knowledge and nurture practical life skills - they help students build their confidence and sense of self, and help pave their way to a promising future. Teaching can be a very demanding field, but it also has the potential to be very rewarding. Teaching is a social process in which teacher influences less experienced pupil behaviour of the and helps him develop according to the needs of the society. The teaching aptitude means an interest in the teaching work orientation, implementing teaching principles and methods. Under the gamut of teaching aptitude, teaching skill occupies a major place. Every student is a different entity from the viewpoint of his intelligence, aptitude and interest. Under a particular situation, different students may have different perceptions, actions and reactions to a given issue/subject. Effecting coordination among them could be a very difficult task for a teacher and is put to test only on such occasions. The aptitude of a teacher about a situation is the decisive one and the entire process of teaching is based on this. His aptitude can be measured by learning about his discretionary ability in the context of the following methods

- Fulfilling the needs of highly intelligent students.
- Motivation and their appropriate use.
- Creation of problems related to discipline
- Identification of these reasons and their elimination

The personality of a teacher bears a great influence on the students. For the students there is no other role model than a teacher. Teaching aptitude of student teacher has high relationship with all the indicators of success in the Elementary Teacher Education (ETE) course. The findings of the study are in consonance with the findings of study by Goel (1993). Natesan and Khaja Rahamathulla (2003) studied the teaching profession perception, teaching aptitude, and personality factors of secondary grade teachers. The sample consisted of 200 men secondary grade teachers and 200 women secondary grade teachers. The tools used were teaching profession perception scale, teaching aptitude scale and Cattell's 16 PF Questionnaire. There was no significant difference between secondary grade assistant teachers and secondary grade headmasters in teaching profession perception and all the areas of teaching aptitude except Interest and Scholarly Taste (IST) and Fair-Mindedness and Impartiality (FMI). Sharma. 1971 Teaching aptitude is a significant predictor of teacher effectiveness. In this backdrop the present study was conceived.

OBJECTIVES OF THE STUDY:

The main objectives of the study are:

1. To study the type of personality among B.Ed teacher trainees of Mysore city.
2. To study the aptitude towards teaching profession of B.Ed teacher trainees of Mysore city.
3. To find the correlation between personality type and aptitude of B.Ed teacher trainees of Mysore city.
4. To find the difference between among the B.Ed teacher trainees studying in government and unaided college of Mysore in the type of personality.

5. To find the difference between the B.Ed teacher of government and unaided college of Mysore in their aptitude.
6. To find the difference between male and female teacher trainees in their aptitude and type of personality.
7. To find the interaction between type of institute and gender on type of personality.
8. To find the interaction between type of institute and gender on type of aptitude.

HYPOTHESIS OF THE STUDY:

1. There is no significant relationship between the type of personality and aptitude of B.Ed teacher trainees of Mysore city.
2. There is no significant difference among the B.Ed teacher trainees studying in government and unaided college in the type of personality.
3. There is no significant difference among the B.Ed teacher trainees studying in government and unaided college in their aptitude.
4. There is no significant difference between male and female teacher trainees in their aptitude and type of personality.
5. There is no significant interaction between type of institute and gender on personality.
6. There is no significant interaction between type of institute and gender on type of aptitude.

METHODOLOGY:

The main objective of the present study has been to assess the type of personality and aptitude among the students of B.Ed teacher trainees of Mysore city. One of the most suitable methods for this study is survey. So this study has been conducted through statistical survey.

Tools used for the study:

The researcher made questionnaire was used as the tool for the study

- A. Eyesenck's personality tool.
- B. Teaching aptitude test battery tool.

Data analysis:

The data was analyzed by t- test, r- test, mean and standard deviation.

MAJOR FINDINGS OF THE STUDY:

In this part the investigator deals with final findings of the study. Some important findings are:

1. There was no significant difference between the government and unaided B.Ed college of Mysore city in the type of personality. It is also seen that the mean value of government B.Ed College is 13.26 not a much difference of unaided B.Ed College's mean value (13.95).
2. There was no significant difference in aptitude of B.Ed College of govern-

ment and unaided college. It is also seen that the mean value of Government College (228.93) is higher than the mean value of unaided college of education (228.90).

3. There was no significant difference between male and female teacher trainees in their aptitude and type of personality of government and unaided B.Ed College. There is no much difference in mean value between male and female of B.Ed teacher trainees.
4. There was a significant relationship between the type of personality and aptitude of B.Ed teacher trainees
5. No significant relationship between personality and aptitude among the students of college of education.

Educational implications:

To be a teacher is a journey to travel within and to travel amidst so many lives with new experiences interaction [teaching-learning] to understand, analyze, explain various elements of the world especially to students who are bound to learn and train under that teacher.

The educational implications of the current study are as follows:

1. It helps to view the teaching aspects in psychological perspective such as aptitude towards teaching and personality.
2. It strengthens the study by assessing the level of aptitude towards teaching and their personality among students of college of teacher education with the help of psychological tools.
3. The study examines the amount of training required to be given to the teachers to gain proper aptitude for effective teaching.
4. Awareness can be created to discard hesitations of a student and to open up while expressing on answer or while clarifying a doubt.
5. This study which assess the level of aptitude in teaching and personality helps to assist and motivate both the student and teachers to gain and share knowledge from various dimension.
6. It also guides the members responsible in framing the curriculum to focus on how one can develop the personality and aptitude level in viewing and learning.
7. It involves a continuous sustained programme of retaining that counter acts out dated or defective teaching. It can be said that unless their dedication to the teaching fields they cannot be competitive in teaching in their content subject.
8. It is found in the study that there is no significant difference an aptitude of male and female teacher trainees. Hence it is concluded that both the teacher are equally competent in their teaching in schools.

SUGGESTIONS FOR FURTHER STUDY:

1. A comparative study on teaching can be done among the graduates with and without a diploma in education i.e. the graduates who are trained in college of education with that of graduates who are not trained.
2. A study can be done to measure the skills and efforts in utilizing local resources to demonstrate the lessons to show their teaching aptitude.
3. A study can be done to identify appropriate methods for measuring the effects of specific accounts of learning and knowledge.
4. Similar studies can be taken up for the art and Science College and subjects separately.
5. A comparative study can be done for the same primary variables under rural and urban students of college of education.

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